



TUESDAY MARCH 26TH


WORKSHOPS

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| 12.00 19.00 | <i>Leadership Event Day 1</i> |
| 20.00 | <i>Leadership Dinner</i> |

WEDNESDAY MARCH 27TH

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| 09.00 13.30 | <i>Leadership Event Day 2</i> |
| 09.00 14.00 | <i>EARMA Ethics and Research Integrity Open Meeting in collaboration with University of Bologna</i> |
| 11.30 14.30 | <i>WORKSHOP*</i> <i>EARMA Pasta Making Experience: Enhancing Team Building and Leadership skills</i> |

WEDNESDAY MARCH 27TH

|  | MAIN HALL | SALA ITALIA | SALA BIANCA | SALA AZZURRA 1 | SALA AZZURRA 2 | SALA VERDE | FOYER ITALIA |
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| 09.00 13.00 | | | WORKSHOP 1* Getting ready for Horizon Europe by Hyperion (Sean McCarthy, Silvia McCarthy) | WORKSHOP 2* Coaching Researchers to Write Successful Grant Proposals by Dr. Robert Porter | WORKSHOP 3* MSCA Individual Fellowships by Yellow Research (Lotte Jaspers) | WORKSHOP 4* NIH and other US Federal Research Funding Workshop By Olaf Svenningsen and Eva Björndal | |
| 15.30 17.30 | <i>EARMA General Assembly</i> | | | | | | |
| 17.30 19.00 | <i>Research Professional Opening Reception</i>  | | | | | | |
| 19.00 20.00 | Play about Research Managers (Script and Director David Lauder) | Question Time by Research Professional | | | | | |

* <http://www.earmaconference.com/registration/workshops/>



THURSDAY, MARCH 28TH

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| 08.00 09.00 | <i>Morning coffee</i> | | | | | | |
| 09.00 09.45 | <i>Welcome and opening by the EARMA chair and University of Bologna Rector</i> | | | | | | |
| 09.45 10.45 | Plenary Keynote on Horizon Europe and Plan S | | | | | | |
| 10.45 11.15 | <i>RESEARCHconnect Coffee Break and change rooms</i>  | | | | | | |
| 11.15 12.15 | <p>Chair TBD</p> <p>EC Horizon Europe /EC5</p> | <p>POST - AWARD</p> <p>Chair TBD</p> <ul style="list-style-type: none"> ▲ How to prepare for an audit of your H2020 project <i>Poul Petersen</i> ● How to prepare for external financial audit? <i>Lea Pais, Eyal Schachter, Yoram Lev Yehudi</i> | <p>PECHA KUCHA</p> <p>Chair <i>Dipti Pandaya</i></p> <ul style="list-style-type: none"> ▲ The who, what and how of approving and implementing a responsible research indicators approach at the university of Kent <i>Sarah Slowe</i> ▲ The talent development programme: a sustainable support strategy for researchers. <i>Geert-Jan Arends Anke Schuster-Koster, Heidi Disler</i> ▲ Principal investigator audit and competency toolkit (PI-ACT) <i>Paul O Reilly, James Cunningham</i> ▲ Evaluation of a holistic strategy to develop the academic scholar <i>Jose Frantz, Thabile Sukopa</i> ▲ Creating change with seed funding <i>Karin Larsdotter</i> ▲ A new battle every day? How to approach different "academic tribes" as an RMA <i>Maria Maunula, Anja Hegen, Irina Filonova</i> | <p>ORAL 60 min</p> <p>Research Professional Sponsored Session</p> | <p>ORAL 30 min</p> <p>Chair TBD</p> <ul style="list-style-type: none"> ▲ Research support beyond excellence in performance <i>Henrik Engell-Hedager</i> ▲ Developing effective services for competitive research funding <i>Jürgen Busch</i> | <p>ORAL 30 min</p> <p>Chair TBD</p> <ul style="list-style-type: none"> ▲ AESIS AND EARMA: lobbying impact <i>Bettina Uhrig, Borbála Schenk, Esther Philips, Anika Duut Van Goor</i> ▲ Workshop: get your research international - building bridges to Brazil, China and the USA <i>Carolina Turcato, Sara Medina, Johanna Haunschild</i> | <p>15 min DISCUSSION TABLES</p> <p>Chair <i>Silvia Vecchi</i></p> <ul style="list-style-type: none"> ▲ The 6i Research Model: The case study at the University of Duesto <i>Antonia Caro</i> ▲ The industrial liaison officer: role development and required skills - the university of Bologna case <i>Valeria Carpena, Silvia Vecchi</i> ▲ How to facilitate the interactions between 700 researchers from 22 different laboratories and their support services? <i>Mathilde Bruyere, Marie-Cecile Barras</i> |
| | 12.15 13.30 | <p><i>The Nature Research Lunch and Posters Session</i></p> <p></p> | | | | | |

SUITABLE FOR:

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EXPERIENCED ●
BEGINNERS ■



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| 13.30 14.30 | <p>PECHA KUCHA</p> <p>Chair TBD</p> <p>▲ Over under sideways down - your career in RMA <i>Jan Andersen</i></p> <p>ORAL</p> <p>▲ All you ever wanted to know about RMA but were afraid to ask <i>John Donovan</i></p> | <p>ORAL 60 min</p> <p>Chair <i>Evelina Brännvall</i></p> <p>▲ Evaluations in H2020 - peer-review or poor review? <i>Torben Høock Hansen, Cecilie Ydeman Hansen</i></p> | <p>PECHA KUCHA</p> <p>Chair <i>Marjolein van Griethuysen</i></p> <p>▲ Sowing the seeds for 'impact' <i>Ger Hanley</i></p> <p>▲ Evidencing impact in the arts and humanities: two examples from the UK <i>Saskia Walcott, Jenny Harding</i></p> <p>▲ Accelerating SSH research: aches & remedies <i>Sharon Alon, Yoram Bar-Zeev</i></p> <p>▲ Humanities research and global challenges: the impact of impact <i>Jennifer Sarha</i></p> <p>▲ Establishing a peer review process in a decentralized research office <i>Carina Hernandez</i></p> | RESEARCHConnect Sponsored Session | <p>ORAL 30 min</p> <p>Chair TBD</p> <p>▲ How to maintain academic freedom? Is european science in need of advocacy? <i>Andrea Degen Iseli, Marjolein Van Griethuysen</i></p> <p>▲ What is needed to manage and set up a diversified international portfolio? <i>Agatha Keller, Denise Wallen, Tony Ventimiglia, Mayo David</i></p> | <p>ORAL 30 min</p> <p>■ Belgian law in H2020 consortium agreements <i>Elger Vercayie</i></p> <p>■ Non-H2020 funding: legal issues in dg grant agreements and tenders <i>Elger Vercayie, Miriam Ryan</i></p> | <p>15 min DISCUSSION TABLES FULL</p> <p>Chair <i>Yoram Lev Yehudi</i></p> <p>▲ Facilitating the development of a research strategy through the design and delivery of interactive academic workshops <i>Peter Hedges, Annette Bramley, Alicia Greated</i></p> |
| 14.30 14.45 | <i>Rooms change</i> | | | | | | |



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| 14.45 15.45 | <p><i>Chair TBD</i></p> <p>EARMA Ethics and Research Integrity Thematic Group (ERION): How do we implement Ethics and Integrity rules and standards in Research Performing Organisations. An open community of practice</p> | <p>ORAL 60 min</p> <p><i>Chair TBD</i></p> <p>▲ Measuring and benchmarking performance of research and innovation services across research institutions <i>Patrick Reurink, Johanna Krappe, Wim Schreurs, Jenni Virtanen, Dulce Tienda, Tom Verduyck, John Donovan, Hana Polaskova, Julian Randall, Peter Hedges</i></p> | <p>ORAL 30 min</p> <p><i>Chair TBD</i></p> <p>▲ How can project management methodologies help us with information management? <i>Karim. Mahmoud</i></p> <p>▲ Exploitation in documents along the project journey <i>Katrin Reschwamm, Yoram Lev Yehudi</i></p> | <p>NATURE RESEARCH SPONSORED SESSION</p> <p>Filling the gap between Supervision and the Research Office</p> | <p>ORAL 30 min</p> <p><i>Chair Jan Andersen</i></p> <p>▲ RAAAP and Bestprac RSSF2.0 <i>Simon Kerridge, Edwin Kanters, Susi Poli, Jan Andersen</i></p> <p>▲ The research management office 2.0 <i>Olaf Kelm</i></p> | <p>PECHA KUCHA</p> <p><i>Chair Olaf Svenningsen</i></p> <p>▲ Towards developing a responsible research and innovation culture as part of the university social responsibility and innovation institutional strategy <i>Gabriel Dima</i></p> <p>▲ Designing and promoting rri actions in low innovation performing countries <i>Antonia Bierwirth, Raul Tabarés</i></p> <p>▲ Gender affect in research funding awards <i>Alison Hay</i></p> <p>▲ Can we achieve gender equality in our research projects? <i>Jenny Wanselius, Klara Folkesson</i></p> <p>▲ How to work with gender issues during project development? <i>Hilde Inntjore</i></p> <p>▲ Gender and innovation: how women in research can lead the change and build a more inclusive, multicultural, and even a more professional community <i>Susi Poli, Paula Wennberg</i></p> | <p>15 min DISCUSSION TABLES RRI</p> <p><i>Chair TBD</i></p> <p>▲ Procedures for handling the allegations of the responsible conduct of research at the university of turku <i>Kirsi Klemelä</i></p> <p>▲ Ensuring effective public engagement in a research performing organisation - lessons learned from dublin city university <i>Ecaterina Mcdonagh, Helen. Burke</i></p> <p>▲ Responding to societal objectives in european commission funding: insights from a study of responsible research and innovation in horizon 2020 <i>Erich Griessler, Michael J Bernstein, Mika Nieminen, Anne Loeber, Vincent Blok, Peter Novitzky, Ilse Marschalek, Maria Schrammel, Ralf Lindner, Robert Gianni, Robert Bruan, Ingeborg Meijer</i></p> <p>▲ Organizing and managing thematic research areas – experiences from some nordic countries <i>Mari Riipinen</i></p> |



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| 15.45 16.15 | <i>Coffee Break, rooms change</i> | | | | | | |
| 16.15 17.15 | <p>ORAL 60 min</p> <p>Chair <i>Claudia Pacciolla</i></p> <p>● The write stuff - saying more by writing less <i>Suzanne Darcy</i></p> | <p>ORAL 60 min</p> <p>Chair <i>Katrin Reschwamm</i></p> <p>▲ Readiness level assessments and impact indicators – finding the connection! <i>Stephen Webb, Katrin Reschwamm, Bruno Woeran, Yoram Bar-Zeev</i></p> <p>▲ The society readiness level (SRL) thinking tool: a resource for responding to societal objectives in european commission funding <i>Ingeborg Meijer, Tung Tung Chan, Michael Bernstein, Niels Mejlgaard, Peter Novitzky, Julien Lorentz, Mika Nieminen, Josephine Bergmans, Wouter Van De Klippe</i></p> | <p>ORAL 30 min</p> <p>Chair <i>TBD</i></p> <p>▲ Managing research integrity at an institute: a challenge <i>Jos Frantzen</i></p> <p>▲ Change and leadership in research administration - how can the principles of "Lean" come into play?</p> | <p>KUDOS SPONSORED SESSION</p> <p>Trends in research communications: when, why and how do researchers communicate their work, and where do they need more help? <i>Tina Lewis</i></p> | <p>SPONSORED SESSION</p> | <p>ORAL 60 min</p> <p>Chair <i>TBD</i></p> <p>▲ The evolution of support services in relation to challenge-led and impact-oriented research. <i>Andrew Jackson, Dipti Pandya, Bori Schenk, Fernando Porcel, Esther Philips</i></p> | <p>15 min DISCUSSION TABLES</p> <p>Chair <i>TBD</i></p> <p>▲ The highs and lows of establishing a new project development office - a dutch tale <i>Chris Knighting, Marisa Goracci</i></p> <p>▲ Designing pre-award support for a small research organisation based on a personnel survey <i>Heli Honkanen, Laura Puranen, Jenni Virtanen</i></p> <p>▲ The barriers and enablers to research success? <i>Amir Tabakovic</i></p> <p>▲ How to transform an administrative projects office to a supportive one? <i>Ester Rodriguez Aguilar</i></p> |
| | 17.15 17.30 | <i>Rooms change</i> | | | | | |
| 17.30 18.00 | <p>Chair <i>Katrin Reschwamm</i></p> <p>EC Participant portal</p> | <p>ORAL 30 min</p> <p>Chair <i>TBD</i></p> <p>▲ How to develop a great proposal summary for engaging competent partners and getting valuable feedback <i>Nikolaos Floratos</i></p> | <p>ORAL 30 min</p> <p>Chair <i>TBD</i></p> <p>▲ Helix impact model - a novel model for designing and delivering high-end impact for horizon 2020 <i>Michael Browne, Vasileia Filidou</i></p> | <p>ORAL 30 min</p> <p>Chair <i>TBD</i></p> <p>▲ Research strategy: what do we have in common? What sets us apart? <i>Peter Scott, Sigridur Beck, Andrew Jackson, Evelina Brannvall</i></p> | <p>ORAL 30 min</p> <p>Chair <i>TBD</i></p> <p>▲ Are research managers regarded as servant leaders in today's research in higher education in Italy? <i>Valentina Romano, Susi Poli, Annalisa Albanesi</i></p> | <p>ORAL 30 min</p> <p>Chair <i>TBD</i></p> <p>▲ US proposals in workspace <i>Nicolas Schulthess, Tolise Dailey</i></p> | <p>ORAL 30 min</p> <p>Chair <i>TBD</i></p> <p>▲ Issues for research managers, lesson from the play <i>David Lauder</i></p> |


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| 19.30 | <i>Reception before Dinner</i> |
| 20.00 | <i>Conference Dinner at Palazzo Re Enzo (Bologna City Centre Main Palace)</i> |
| 22.00 | <i>EARMA Talent Show at Palazzo Re Enzo: Performers wanted! Register for interest!</i> |
| 23.00 | <i>Dancing and drinks at Palazzo Re Enzo</i> |



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| 08:00 09:00 | Morning coffee | | | | | | |
| 09:00 09:45 | Keynote | | | | | | |
| 09:45 10:45 | BREXIT Deadline Day Panel: Research Management and Administration Perspectives | | | | | | |
| 10:45 11:15 | RESEARCHconnect Coffee Break and change rooms  | | | | | | |
| 11.15 12.15 | <p>ORAL 60 min</p> <p>Chair TBD</p> <p>The EC Ethics Appraisal Process and Common Ethics Issues regarding Participation of Humans in Research <i>Louiza Kalokairinou (Policy Officer at the Ethics and Research integrity Sector of DG Research Innovation)</i></p> | <p>ORAL 30 min</p> <p>Chair TBD</p> <p>▲ The abandoned child: the horizon 2020 impact section <i>Yoram Bar-Zeev</i></p> <p>▲ Helping polar bears talk about icebergs: communication and impact strategies. <i>Ritchie Head, Christina Olsen, Lotte Jaspers</i></p> | <p>PECHA KUCHA</p> <p>Chair Stephen Webb</p> <p>▲ How to achieve 'bums on seats' and beyond <i>Dilly Tawakkul</i></p> <p>▲ Tips to create an attractive and interactive pre-award in-house training programme for researchers <i>Claudia Dell'era, Sanna-Maija Kiviranta</i></p> <p>▲ The european classroom – introducing early stage researchers to european research funding and policy <i>Elisabeth Denk, Karl Jaghagen</i></p> <p>▲ A proposed framework for prioritising researcher support effort <i>Dipti Pandya</i></p> <p>▲ Effective training and facilitation: tips, tricks, and tools <i>Debra Schaller-Demers, Tolise Dailey</i></p> | <p>ORAL 30 min</p> <p>Chair Tung Tung Chan</p> <p>▲ Is network building eroding scientific excellence in ec proposal submissions? <i>Peter Hardi</i></p> <p>▲ Tracing impact from policies to projects through keyword analysis: learning from integration of cross-cutting issues in horizon 2020 programming <i>Tung Tung Chan, Ingeborg Meijer, Michael J Bernstein, Wout Lamers</i></p> | <p>ORAL 30 min</p> <p>Chair Tbd</p> <p>▲ How to design the perfect project? Sign up for "the matrix"! <i>Anja smykowski, Sascha Lelarge, Niek Bakker</i></p> <p>▲ Using artificial intelligence to enhance the matching process of calls for proposals to researchers' qualifications <i>Eli Even</i></p> | <p>ORAL 60 min</p> <p>Chair Tbd</p> <p>▲ The difficulties of best practices – what about focusing on worst practices? Learning from mistakes <i>Esther Philips, Ignasi Salvadó Estivill, Eleonora Zuolo</i></p> | <p>15 min DISCUSSION TABLES</p> <p>Chair Tbd</p> <p>■ Is there a need for formal job qualifications in rm&a in europe <i>Anna Groeninx Van Zoelen, Stefania Grotti, Stefania Suevo, Nichole M Silva Elgueta, To Be Announced Sadfglajk</i></p> |
| | 12.15 13.30 | Lunch and Posters session | | | | | |
| 13.30 14.15 | Closing ceremony with AWARDS | | | | | | |
| 14.15 14.30 | Rooms change | | | | | | |



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| | <p>ORAL 60 min</p> <p><i>Chair</i> <i>Claudia Pacciolla</i></p> <p>▲ How to address the high-risk / high-gain balance according to the funder's objectives – case ERC <i>Maria Maunula, Mette Skraastad</i></p> | <p>ORAL 60 min</p> <p><i>Chair</i> <i>Tbd</i></p> <p>▲ Harnessing the power of efficiency and effectiveness for 'sustainable future for research' <i>Thomas Estermann, Veronika Kupriyanova</i></p> | <p>ORAL 30 min</p> <p><i>Chair</i> <i>Tbd</i></p> <p>▲ Stressing the need for change manager role in grant management <i>Yoram Lev Yehudi</i></p> <p>▲ Less is more: avoiding overkill of details in trainings <i>Martin Baumgartner</i></p> | <p>PECHA KUCHA</p> <p><i>Chair</i> <i>Tbd</i></p> <p>▲ Centralized project management in relation to CFS <i>Ylva Hultman, George Papathanasiou, Beatriz Berbegal, Ewelina Kurczynska</i></p> <p>■ Fundamental differences between EU and US sponsored research auditing <i>Ellen Thompson, Jonathan Gray</i></p> <p>▲ Auditor: friend or foe <i>Jonathan Gray, Ellen Thompson</i></p> | <p>ORAL 30 min</p> <p><i>Chair</i> <i>Tbd</i></p> <p>▲ What's so different about research management leadership? <i>Debra Schaller-Demers, Ian Carter</i></p> <p>▲ Active listening to know when to say "no" and how to say it <i>Robert Andresen, Eva Bjorndal, Kathleen Larmett, Kim Moreland</i></p> | <p>PECHA KUCHA</p> <p><i>Chair</i> <i>Tbd</i></p> <p>▲ About building the colombian association of research managers and administrators <i>Paola Caceres, Andrea Navas, Alejandra Tejada</i></p> <p>▲ A sustainable voice of research administrators <i>Madalena Martins, Andjela Pepic, Andri Charalambous, Cristina Oliveira, Maja Skocanic, Marija Sola Spasic, Marija Kroteva, Niina Mikkonen, Sarah Dello, Valerian Croitorescu, Virág Zsár, Edwin Kanters</i></p> <p>▲ Sink or swim: developing and professionalising research support in russell group university <i>Aurelija Povilaike</i></p> <p>▲ Managing researcher career development with care <i>Naoimh O'Connor, Sarah Blackford, Berenice Kimpe</i></p> <p>▲ Professional development through collaboration: lessons learned from a national pilot training program for research support staff <i>Nichole Elgueta Silva, Konstantinos Chlidis</i></p> <p>▲ UNILION-your gateway to more than 130 excellent universities around the world <i>Massimo Busuoli</i></p> | <p>15 min DISCUSSION TABLES</p> <p><i>Chair</i> <i>Tbd</i></p> <p>▲ Chasing rainbows?: The challenges of identifying, measuring and capturing the impact of arts & humanities research <i>Saskia Walcott, Jenny Harding</i></p> <p>▲ Impact-spotting - how to help researchers recognize societal impact? <i>Sirpa Aalto, Kirsi Ojutkangas, Elina Rossi</i></p> <p>▲ Tools for the assessment of climate and sustainability impacts of eu projects <i>Florian Strasser</i></p> <p>▲ Improving the participation of the global south in the EU framework programme for research and innovation – a key issue in solving the global challenges <i>Johanna Toivonen De Gonzales</i></p> |
| 14.30 15.30 | | | | | | | |
| 15.30 15.45 | <i>Change rooms</i> | | | | | | |



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| | <p>ORAL 60 min</p> <p><i>Chair</i> Massimo Busuoli</p> <p>Proposal Intelligence (How to Support Researchers in Writing the Impact of Horizon 2020 Proposals) Hyperion <i>Seán McCarthy, Sylvia McCarthy</i></p> | <p>PANEL SESSION 60 min</p> <p>▲ Re-connecting social sciences with society: the role of RMA'S <i>Olga Gritsai, Marjolein Van Griethuysen, Katarzyna Walczyk-Matuszyk, Norifumi Miyokawa</i></p> | <p>ORAL 60 min</p> <p><i>Chair</i> Claudia Pacciolla</p> <p>▲ ERC Beginners The ultimate support system for erc candidates <i>Yoram Bar-Zeev</i></p> | <p>ORAL 30 min</p> <p><i>Chair</i> Tbd</p> <p>▲ Measuring knowledge mobilization for grant-funded research using bibliometric, patent and policy indicators <i>Ben Mcleish, Stacy Konkiel</i></p> <p>▲ A collaborative network approach to information challenges <i>David Baker, Simon Kerridge, John Donovan</i></p> | <p>ORAL 30 min</p> <p>▲ U.S. Federal contracts: an examination from experience <i>Megan Moore</i></p> <p>▲ Pitfalls for non-U.S. institutions working on US. Federally funded programs, post-award focus <i>Chair Maria Maunula</i> <i>Anna-Karin Consoli, Tashtiana Price</i></p> | <p>ORAL 60 min</p> <p>▲ LUMP SUM FUNDING: some shades of grey? <i>Martin Baumgartner, Gonzalo Arévalo Nieto</i></p> | <p>15 min DISCUSSION TABLES</p> <p>▲ What next for blended professionals? - Plans for further research <i>Susi Poli, Aygen Kurt-Dickson, Mirjam Siesling</i></p> <p>▲ Walking into research (a spasso nella ricerca) – aligning the research community in the department of mathematics at bologna university <i>Susi Poli, Chiara Farinelli, Pasquale Cascarano, Oscar Lo Surdo, Paola Albanelli</i></p> <p>▲ Empowering researchers and obtaining the greatest value from collaborations <i>Darryl Butt, Jesse Pugh</i></p> <p>▲ What about us? Supporting educators, poets and artists in a university of enterprise <i>Jane Carrigan, Isabel Hidalgo</i></p> |
| 15.45 16.45 | | | | | | | |

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POSTERS

- **HOW-TO GUIDE: AGILE LOCAL PRE-AWARD RESEARCH SUPPORT**
Maria Østergaard
- **PROFESSIONAL DEVELOPMENT NEEDS OF RESEARCH MANAGERS AND ADMINISTRATORS: A CASE STUDY AND MEMBERS' DISCUSSION**
Justin Synnott, Caroline Treacey
- **TOPIC: CHANGING CULTURES: EMBEDDING A PRE-AWARD SUPPORT STRUCTURE IN A LARGE ACADEMIC FACULTY**
Katharine Silk, David Newsome
- **PURSUIT FOR INTERNATIONAL RESEARCH COLLABORATIONS WITH EUROPEAN AND JAPANESE UNIVERSITIES**
Yoshiyuki Shirakawa, Katsuhiko Tomita, Tomoko Matsubara
- **STRUCTURAL TRANSFORMATION TO ATTAIN RESPONSIBLE BIOSCIENCE**
Izabela Raszczyk, Marta Dziedzic, Krzysztof Bielawski
- **RETHINKING PROCESS: A CASE STUDY IN ADAPTATION**
Megan Moore
- **THE ITALIAN IRCCS REALITY IN THE RESEARCH SCENARIO**
Manuela Martorana
- **PRESENTATION OF THE KNOWLEDGE IN THE MAKING (KNOWMAK) TOOL ON S&T IN EUROPE**
Benedetto Lepori, Philippe Larédo
- **FEATURE REQUIREMENTS OF AN INSTITUTIONAL REPOSITORY TO MAXIMISE USER AND COMMUNITY ENGAGEMENT**
Megan Hardeman
- **CELEBRATING RESEARCH IMPACT FROM AN INTERNATIONAL PERSPECTIVE: FROM NATIONAL ASSESSMENT FRAMEWORKS THROUGH TO THE NEW IMPACT RANKING**
Lucy Davies
- **SUPPORTING REAL IMPACT – IS THE CENTRAL RESEARCH OFFICE SUFFICIENTLY EQUIPPED?**
Julie Bayley, Lorna Wilson, Alex De Ruyter
- **RESEARCH FOR GLOBAL CHALLENGES@UNIVE: AN INITIATIVE TO FOSTER TRANSDISCIPLINARY RESEARCH**
Laura Fagarazzi, Dario Pellizzon
- **THE SPIRAL METHOD FOR RESEARCH AND INNOVATION SUPPORT**
Tabea Dierker, Mats Rydehell
- **SEED FUNDING - OUT OF LITTLE ACORNS MIGHTY OAKS GROW**
Una Corr, Fanchea Rooney
- **HOW TO EFFECTIVELY COORDINATE RESEARCH IN A GEOGRAPHICALLY GEOPARDED UNIVERSITY**
Guido Castelli
- **STRATEGIES AND LESSONS BY SEEKING GRANTS TO RESEARCH PROJECTS FROM THE RESEARCH AND INNOVATION OFFICE, UNIVERSIDAD DEL ROSARIO, IN BOGOTÁ, COLOMBIA.**
Paola Caceres, Diego Bermudez
- **A DIGITAL BADGE IN RESPONSIBLE CONDUCT OF RESEARCH**
Louise Burgoyne, Anita Maguire
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